







# LEARNING ASSUMED TO BE IN PLACE

Competence in computer literacy and communication at NQF Level 4. It is assumed that students are already competent in general analysis and design techniques and have a working knowledge of outcomes- based education and training. It is also assumed that students are able to develop learning materials based on a given design.



The HEART Solutions Learning Design Course equips delegates with the knowledge, skills positive attitude to design and develop outcomes-based learning programmes that meets the national requirements for programme approval.



## LEARNING OUTCOMES

- Demonstrate an understanding of outcomesbased education and training.
- Demonstrate understanding of design principles of outcomes-based learning within the context of the NQF.
- · Conduct the analysis for learning design.
- · Design the learning programme.
- Draft a brief for the development of a learning programme.
- · Evaluate learning design.
- · Plan and prepare for development.
- Draft learning outcomes for a programme.
- · Develop learning materials.
- · Develop learning facilitation guidelines.
- Pilot and evaluate the development.

### STUDENT SUPPORT



Students get technical, learning and skills coaching support throughout their learning.

### **CERTIFICATION**



Students who successfully complete the course get a Certificate of Attendance. Competent students receive a Statement of Results and a Certificate of Competence.



#### **DELIVERY MODE**

On-line asynchronized learning.



APPROXIMATE LEARNING TIME

75-hours



#### SAQA UNIT STANDARD

NLRD	Title	NQF	Credits
123401	Design outcomes-based learning programmes.	6	15
123394	Develop outcomes-based learning	5	10
	programmes.		